





In this era of economic uncertainty, many administrators advocate that educators perform for large-lecture classes with 200 or more students that are difficult to know by face or name in crowded, poorly lit and ventilated auditoria with audio and visual equipment that is often outdated, inadequate, or inoperable and without the benefit of teaching assistants to help evaluate assignments and term papers. Isn't it nice to consider that despite the pressures that our fellow faculty may confront, for the most part, the classes that *we* teach have 20 or fewer sets of eyes and hands eager to produce work within computer labs, where each student not only has a name we know but a relationship with us that carries beyond the end of the present term? So here's a toast to smaller classrooms. It could be worse.

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